

District 86 candidates share their opinions

Two hope to fill one two-year term on the high school board



Where do the candidates stand on the issues?

Pamela Lannom compiled these responses from personal interviews and questionnaires.



Nagla Fetouh



Marty Turek

Referendum and aftermath

Absolutely pro-referendum. Approved cuts will have to be starting place if it fails. Would hope there is room to look at cuts more closely. Would like to see decision-making slowed down and research-based.

Supports the referendum and thinks it was a long time coming. Believes cuts are necessary and not at all a scare tactic. Would look at list for possible fine-tuning.

Curriculum equity

Curriculum equity is really important and critical to bringing the community together. Supports using digital platform to offer courses at both schools and cross-district programs at start or end of day. Preserve opportunities for teacher creativity.

Supports parity and would rely on superintendent to manage cases in which demand for a course is low at South and high at Central. If referendum fails, budget cuts will affect curriculum delivery.

Fiscal management

Board must be responsible with public funds and have constant, continuous and consistent conversations with taxpayers. Supports maximizing opportunity to receive revenue; did not support the zero tax levy in 2013.

Supports need-and-tax, not tax-and-spend philosophy. Would ask for a detailed list to approve setting aside money for future maintenance. Opposes stockpiling money for "what if" scenarios.

Top three responsibilities of a board member

- represent entire community in a way that everyone feels heard, respected and fairly represented
- oversee the implementation of the strategic plan
- ensure the district is on solid ground financially now and for the future

- manage tax dollars with fiscal responsibility
- maintain highest possible academic achievement and academic growth for all students.
- hold superintendent accountable for managing all aspects of district

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